

## Increased Motivation to Study Santri Through the Application of BCM (Playing Singing Stories) at Diniyah Takmilyah Ula Darul UlumWidang Tuban

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### **ABSTRACT**

*Motivation and learning are two things that influence each other. Both are inseparable. Because learning without motivation will not achieve success. Motivation has an important role, because motivation provides a stimulus to students in learning, resulting in students' enthusiasm and feeling happy learning. Based on the above, the problem is formulated, namely (1) How is the concept of BCM in learning (2) How is the application of BCM in DiniyahTakmilyah Ula WidangTuban? (3) What is the impact of the application of BCM on students' learning motivation? The method used in this study uses qualitative methods as research procedures that produce descriptive data in the form of written or oral words from people and observed behavior. BCM is an effective method for increasing students' motivation to learn at DiniyahTakmilyah Ula Widang, Tuban. In BCM ustadzah / ustadzah must pay attention to several things so that the BCM delivered can attract the attention of the santri. With good attention from the santri, the moral message conveyed by Ustadz / Ustadzah will be easily absorbed by every santri.*

**Keywords:** Learning Motivation; BCM (Playing Singing Stories).

### **ABSTRAK**

*Motivasi dan belajar merupakan dua hal yang saling mempengaruhi. Keduanya tidak dapat dipisahkan. Karena belajar tanpa motivasi tidak akan mencapai keberhasilan. Motivasi mempunyai peranan penting, sebab motivasi memberikan stimulus kepada peserta didik dalam belajar, sehingga mengakibatkan peserta didik akan semangat dan merasa senang belajar. Berdasarkan pada hal tersebut di atas, maka dirumuskan masalah yaitu (1) Bagaimana konsep BCM dalam pembelajaran (2) Bagaimana penerapan BCM di Diniyah Takmilyah Ula Widang Tuban? (3) Bagaimana dampak penerapan BCM terhadap motivasi belajar santri? Metode yang digunakan dalam penelitian ini menggunakan metode kualitatif sebagai prosedur penelitian yang menghasilkan data deskriptif berupa kata-kata tertulis atau lisan dari orang-orang dan perilaku yang diamati. BCM merupakan metode yang efektif untuk meningkatkan motivasi belajar santri di Diniyah Takmilyah Ula Widang, Tuban. Dalam BCM ustadz/ustadzah harus memperhatikan beberapa hal agar BCM yang dibawakan mampu menarik perhatian para santri. Dengan perhatian yang cukup baik dari para santri, maka pesan moral yang disampaikan ustadz/ustadzah akan mudah diserap oleh setiap santri.*

**Kata Kunci:** Motivasi Belajar, BCM (Bermain Cerita Menyanyi)

### **BACKGROUND**

According to A. M, Sardiman Education is an effort of educators to lead students in general to achieve their development towards physical and spiritual maturity.

Whereas in the opinion of Arifin M, M.Ed, education is a very important thing in human life, because in the process of education, humans experience several changes, namely from not knowing to knowing or more than knowing. With the process of human education to be very

high degree, because he obtained noble values possessed by every human being as a perfect creature of God among God's perfect beings among other creatures of God.

Life is now a trend with the term globalization characterized by the rapid development of science and technology. The development of science and technology has penetrated the heart of education.

In learning motivation plays an important role, namely as a driver of santri which is an absolute requirement in learning. In Diniyah Takmiliah Ula DarulUlum the Tuban Court often has lazy, unpleasant children and so on. In such a problem it means that the cleric / cleric does not succeed in giving the right motivation to encourage children to work with all their energy and mind. While the intensity of learning santri is certainly influenced by motivation.

From the description above, the researchers conducted a study to determine the extent of the effectiveness of the application of BCM in increasing students' motivation to learn. With the provision of motivation through the application of BCM, students are expected to be more effective in learning English language teaching. And this study was discussed in the title of the thesis "increasing the motivation of students to learn through the application of BCM at Diniyah Takmiliah Ula DarulUlum Tuban Court".

## **METHOD**

Before conducting data, collection researchers should understand the method of data collection. What is meant by the method of data collection is a work method for retrieving and collecting data sources both from within the subject and from outside the source being examined. The method of data collection means that all forms of data reception are done by recording events, disappearing and measuring them and recording them systematically in accordance with standard procedures. With the purpose of the data needed to determine the results of the study. The results of the study are considered to be less successful, if only from one party, but more important and perfect, the data analyzed is related to the occurrence of the study, then the research in this case uses several suitable methods, among others:

### **a. Interview**

An interview also called an interview or questionnaire, is a dialogue that the interviewer

does to get information from the interviewee. Interview is used by researchers to assess a person's condition. Hadi, Sutrisno, stated that "Interview is an oral question and answer process. In which two people or physically face to face, one can see the other's face and listen to his friend's voice with his own ear. Is a tool for collecting direct information for various types of social data, both latent and manifest.

### **b. Observation**

Hadi Sutrisno, said "Observation or what is also called observation, includes the activity of loading attention to an object by using all sensory devices. This method is used to collect data by becoming a participant directly and systematically on the object under study, by visiting the research location directly, namely Diniyah Takmiliah Ula Widang, Tuban. In addition, the observation method can also be used to observe the condition of the buildings of Diniyah Takmiliah Ula Widang, Tuban, the facilities and infrastructure of Diniyah Takmiliah Ula Widang, Tuban.

### **c. Documentation**

According to Arikunto, Suharsini 2006, "The documentation method is to look for data on things or variables in the form of notes, transcripts, books, newspapers, magazines, prescriptions, minutes of meetings, legends, agendas and so on. The documentation method carried out by researchers in this case is by examining books, notes or archives about a problem related to research.

### **d. Data Analysis Techniques**

After a variety of data collected, to analyze it used descriptive analysis means that researchers describe the data that has been collected again in an effort to increase students' motivation to learn through the application of BCM in Diniyah Takmiliah Ula Widang, Tuban. The application of BCM at Diniyah Takmiliah Ula Widang, Tuban has been well implemented. The BCM method has been carried out optimally in supporting teaching and learning activities such as quizzes on Islamic questions and answers, drawing and coloring. The implementation of the story method in PAI learning has been carried out because the cleric / cleric has mastered the technique of telling stories well. And the method of singing has been carried out, the cleric / ustadzah is able to master the singing technique, the child receives the learning material faster and avoids boredom.

## RESULTS

1. Ustadz / ustadzah Diniyah Takmiliah Ula Widang, Tuban delivered material in a special way so that the purpose of education can be achieved by understanding the children's psyche and with a pleasant atmosphere. If the child is forced to learn, it can lead to hatred of science and burden. Therefore, Diniyah Takmiliah Ula Widang Tuban, choose the BCM method as a method of delivering material because BCM is in accordance with the psyche of children.
2. The application of BCM at Diniyah Takmiliah Ula in the Tuban Court has been well implemented. The BCM method has been carried out optimally in supporting teaching and learning activities such as quizzes in English question and answer, drawing and coloring. The implementation of the story method in PAI learning has been carried out because the cleric / cleric has mastered the technique of telling stories well. And the method of singing has been carried out, the cleric / ustadzah is able to master the singing technique, children are more receptive to the subject matter and avoid boredom.
3. Supporting factors in the application of BCM in Diniyah Takmiliah Ula Widang, Tuban, namely the exemplary of the cleric / ustadzah, the strengthening of the cleric / ustadzah, the variety of learning methods. While the inhibiting factor is the presence of a small number of hyperactive santri and santri who are too silent.
4. The results of the application of BCM at Diniyah Takmiliah Ula Widang, Tuban, have been effective in supporting the process of learning English because the staff is able to memorize short English vocabulary in accordance with the material delivered by religious teachers, able to sing songs, and be able to tell short stories. From the affective aspect of the child paying attention to the teacher when learning takes place, the child dares to ask if it is not clear, and grows a sense of mutual love as a form of understanding the material that has been delivered, the child is more confident in expressing the understanding that has been conveyed.

## CONCLUSION

In the concept of learning BCM can be a learning media for the world of education that is suitable for children's development. Of course, these activities are not only used for fun without a clear purpose but are a tool for implementing

themes that will be studied into something that can provide convenience for the Santri of course by making the students enthusiastic and motivated. And what needs to be underlined is that BCM should contain the contents and qualities that can educate children.

In applying BCM at Diniyah Takmiliah Ula Widang Tuban, BCM is an effective method to increase students' motivation to learn at Diniyah Takmiliah Ula Widang Tuban. In BCM ustadzah / ustadzah must pay attention to several things so that the BCM delivered can attract the attention of the santri. With sufficient attention for the santri, the moral message conveying ustad / ustadzah can be easily absorbed by the Santri so that they are automatically able to generate or enhance the motivation to learn santri.

Thus, the application of BCM can have a positive impact on the students in the Diniyah Takmiliah Ula Widang Tuban, which makes the students more enthusiastic and active because they learn without being burdened and the students get a comfortable learning atmosphere according to their developmental age. In terms of affective children pay attention to the teacher when learning takes place. In terms of psychomotor children are able to sing songs in English fluently.

## SUGGESTION

These results need to be followed up to improve the quality of the teaching and learning process, thus maximum results will be obtained. There are several things that need to be considered:

1. To the ustadz / ustadzah Diniyah Takmiliah Ula Widang Tuban to improve the motivation to learn santri by giving games. If you feel that the game instrument is fully institutional, then the usual games can also be given, for example, with word-guessing games or other games.
2. In stimulating children's learning motivation through games, it should not be fixed on ready-made toy materials, various unused items can be used such as cans, cardboard or ice cream sticks, if the material is put together it can become a new toy that was not imagined before.
3. It is recommended to provide more time for more children to play and be creative and for the ustadz / ustadzah to be more creative in choosing methods to increase

students' motivation to learn. Use simple but fun methods.

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